



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<u>Date:</u> 2/21/18	<u>Interviewer:</u> Lafayette Baker	RFA #18 – 15
<u>Name of Person(s) Requesting Assistance:</u> [REDACTED]		
<u>Contact Numbers (telephone, e-mail, etc.):</u> [REDACTED]		
<u>Status of Person(s) Interviewed (title, position, student status, etc.):</u> Student		
<u>Requested Assistance Pertaining To (name, position, policy, project, etc.):</u>		
Housing: [REDACTED], student		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male Female Administrator Faculty Staff Student
Concern Regarding: Male Female Administrator Faculty Staff Student

Category: (Please check at least one)

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	X National Origin	X Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
X Sex/Gender	<input type="checkbox"/> Sexual Harassment	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
<input type="checkbox"/> Gender Identity or Expression				

Time Line		
Date	Item	Comments
2/12/18	Care report was filled	The care report involving students: [REDACTED], [REDACTED] and [REDACTED]. The care report concerned race, national origin, and gender issues. 6
2/22/18	LB emailed [REDACTED] to schedule a meeting	
3/1/18	LB met with [REDACTED]	LB explains the EO Office resolution processes, including the difference between the informal resolution process and filing a formal discrimination complaint. LB also discusses the EO Office's limits on confidentiality (including the Public Records Act) and the prohibition against retaliation, as well as resources and reporting options. [REDACTED] indicated she did not want to file a formal complaint and that she wanted an informal resolution.

		<p>[REDACTED] brought in a document that she wrote concerning her housing situation which summarized concerning behaviors from a student in a neighboring room, [REDACTED]. The concerning behavior included [REDACTED] overhearing [REDACTED] have racist and sexist conversations in their room, violently slamming the doors, giving [REDACTED] glares and dirty looks, and referred to [REDACTED] as a "cunt."</p> <p>[REDACTED] indicated that she and her neighbor [REDACTED] talked to the RA and RD about their concerns regarding [REDACTED], and that after several meetings, they were moved temporarily.</p> <p>[REDACTED] stated she would like have a clear understanding of her housing situation. If she and [REDACTED] are going to be relocated back to her original residence hall, she thinks [REDACTED] should be talked to. But if they are not going to be moved back, then she believes [REDACTED] should not be talked to. [REDACTED] said she is scared of [REDACTED].</p> <p>They indicated they do not like what he is posting on social media.</p>
3/21/18	LB called Scott Leppla	<p>Scott explained that [REDACTED] and [REDACTED] are now in their permanent room assignments. They were given several options, and chose to stay in a room together.</p> <p>Discussions included communicating with Mr. and Mrs. [REDACTED]. Either UR Director or Asst. Director Scott Leppla had talked with them about this situation and what UR could do for their daughter.</p>
3/27/18	LB called [REDACTED]	<p>LB explained to [REDACTED] that he had talked to several people in housing, and learned that she is in her new permanent assignment. [REDACTED] confirmed that she is sharing a room with [REDACTED], and she is comfortable with her new room assignment. LB asked [REDACTED] if the EO Office could be of any further assistance, and [REDACTED] said she did not think it would be beneficial if EOO talked to [REDACTED] at this point. [REDACTED] indicated she was comfortable where things are currently.</p>
		** END OF RFA 18-15 **